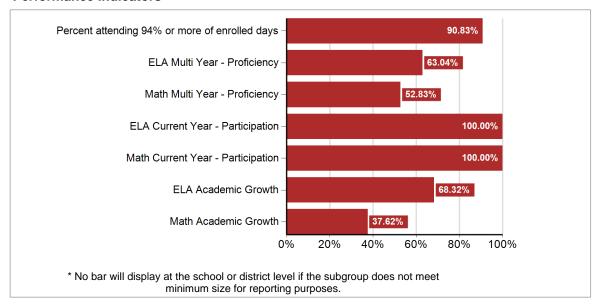
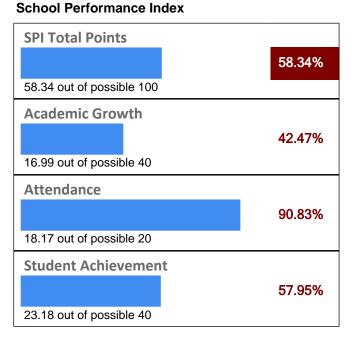
School Classification: Progressing

Performance Indicators





Title I Designation: Targeted Assistance



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 23.84

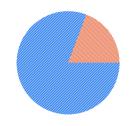
Average Years of Experience 11

Percent with Three or Fewer Yrs of Exp. 25.00%

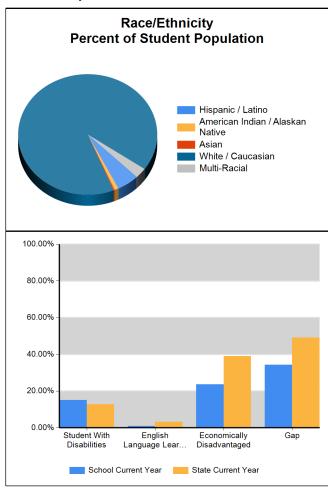
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

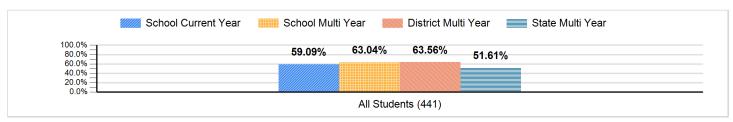




Student Population



Student Achievement: ELA Multi Year - Proficiency



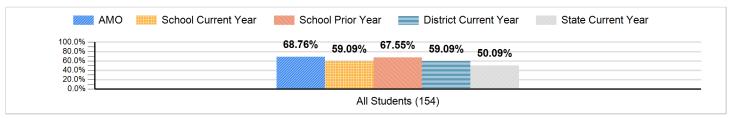
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	441	59.09	63.04	63.56	51.61
Hispanic / Latino	20	*	30.00	47.50	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	20.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	412	62.07	65.05	64.62	57.94
Multi-Racial*	*	*	*	53.85	46.30
Student With Disabilities	45	21.43	31.11	23.86	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	92	42.86	44.57	48.21	34.97
Female	196	64.71	64.80	68.15	57.57
Male	245	54.65	61.63	59.29	45.95
Migrant*	*	*	*	*	14.06
Gap	132	36.96	41.67	44.00	34.54
Non-Gap	309	68.52	72.17	71.60	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

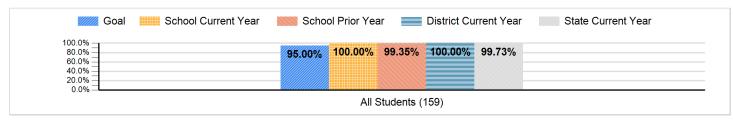
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	154	68.76	59.09	67.55	59.09	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	145	70.00	62.07	69.01	62.07	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	14	47.92	21.43	33.33	21.43	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	35	59.87	42.86	40.00	42.86	33.94
Female	68	66.94	64.71	69.23	64.71	54.24
Male	86	70.32	54.65	66.28	54.65	46.13
Migrant*	*	*	*	*	*	14.89
Gap	46	58.34	36.96	38.64	36.96	34.20
Non-Gap	108	73.41	68.52	79.44	68.52	68.01

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	159	95.00	100.00	99.35	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	150	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	14	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	36	95.00	100.00	100.00	100.00	99.66
Female	73	95.00	100.00	98.53	100.00	99.80
Male	86	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	47	95.00	100.00	97.83	100.00	99.62
Non-Gap	112	95.00	100.00	100.00	100.00	99.85

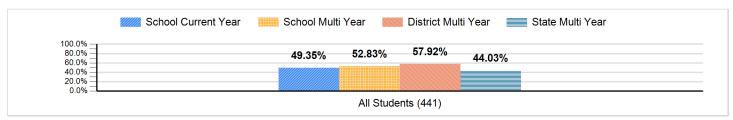
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



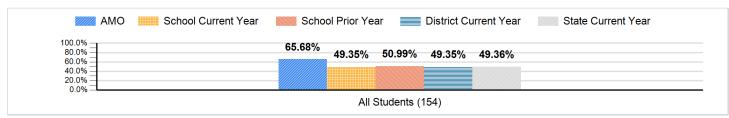
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	441	49.35	52.83	57.92	44.03
Hispanic / Latino	20	*	30.00	40.00	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	20.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	412	50.34	54.85	59.11	50.38
Multi-Racial*	*	*	*	46.15	38.67
Student With Disabilities	45	21.43	22.22	20.45	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	92	28.57	34.78	39.29	28.06
Female	196	51.47	51.53	57.66	43.87
Male	245	47.67	53.88	58.16	44.19
Migrant*	*	*	*	*	9.28
Gap	132	30.43	33.33	37.00	28.14
Non-Gap	309	57.41	61.17	66.53	59.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



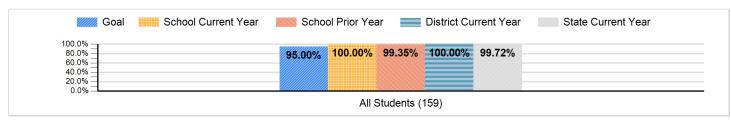
Student Achievement: Math Current Year - Proficiency - Data Matrix

	[AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	154	65.68	49.35	50.99	49.35	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	145	68.00	50.34	53.52	50.34	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	14	37.50	21.43	20.00	21.43	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	35	47.54	28.57	40.00	28.57	32.78
Female	68	62.96	51.47	47.69	51.47	47.80
Male	86	68.04	47.67	53.49	47.67	50.86
Migrant*	*	*	*	*	*	14.43
Gap	46	48.42	30.43	31.82	30.43	33.66
Non-Gap	108	73.41	57.41	58.88	57.41	67.08

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

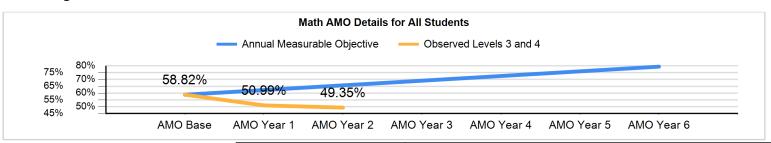
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	159	95.00	100.00	99.35	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	150	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	14	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	36	95.00	100.00	100.00	100.00	99.67
Female	73	95.00	100.00	98.53	100.00	99.80
Male	86	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	47	95.00	100.00	97.83	100.00	99.62
Non-Gap	112	95.00	100.00	100.00	100.00	99.83

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



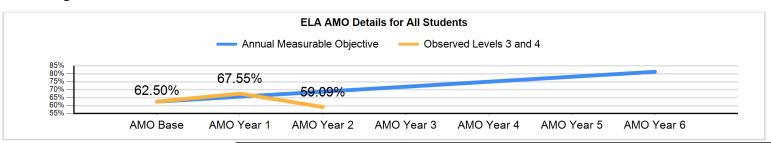
AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	58.82%	62.25 %	65.68 %	69.11 %	72.54 %	75.97 %	79.41 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	61.60%	64.80 %	68.00 %	71.20 %	74.40 %	77.60 %	80.80 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	37.04%	42.29 %	47.54 %	52.79 %	58.04 %	63.29 %	68.52 %
Other Groups	•	•		•				-
Female	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
			1	t				

Female	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Male	2014-2015	61.64%	64.84 %	68.04 %	71.24 %	74.44 %	77.64 %	80.82 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.10%	43.26 %	48.42 %	53.58 %	58.74 %	63.90 %	69.05 %
Non-Gap	2014-2015	68.09%	70.75 %	73.41 %	76.07 %	78.73 %	81.39 %	84.05 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	64.00%	67.00 %	70.00 %	73.00 %	76.00 %	79.00 %	82.00 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	51.85%	55.86 %	59.87 %	63.88 %	67.89 %	71.90 %	75.93 %
Other Groups		•	•	•	•	-	•	-
Female	2014-2015	60.32%	63.63 %	66.94 %	70.25 %	73.56 %	76.87 %	80.16 %
Male	2014-2015	64.38%	67.35 %	70.32 %	73.29 %	76.26 %	79.23 %	82.19 %
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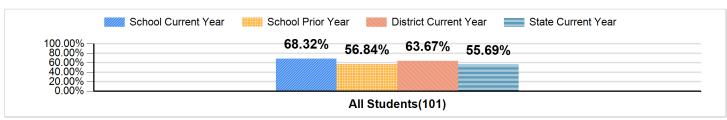
Female	2014-2015	60.32%	63.63 %	66.94 %	70.25 %	73.56 %	76.87 %	80.16 %
Male	2014-2015	64.38%	67.35 %	70.32 %	73.29 %	76.26 %	79.23 %	82.19 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Non-Gap	2014-2015	68.09%	70.75 %	73.41 %	76.07 %	78.73 %	81.39 %	84.05 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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Elk Point-Jefferson 61-7 | Elk Point-Jefferson Elementary - 02

Academic Growth: ELA - All Students



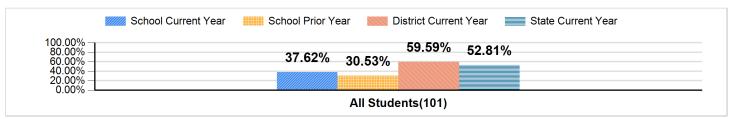
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	101	68.32	40.00	56.84	29.17	63.67	34.43	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	97	70.10	45.45	56.18	25.00	64.78	34.55	59.81	35.28	
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11	
Student With Disabilities*	*	*	*	0.00	*	20.00	*	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged	24	62.50	*	31.25	*	62.50	41.67	44.58	30.21	
Female	47	74.47	38.46	76.32	*	68.97	40.00	60.41	35.50	
Male	54	62.96	41.67	43.86	25.00	58.91	30.56	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	29	55.17	*	26.92	*	56.34	36.36	44.21	30.07	
Non-Gap	72	73.61	33.33	68.12	62.50	66.67	32.14	66.71	42.53	

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Academic Growth: Math - All Students



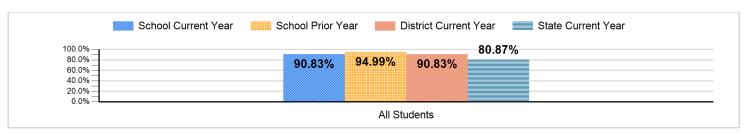
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	101	37.62	24.00	30.53	12.50	59.59	40.98	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	97	37.11	22.73	31.46	10.00	59.57	40.74	57.35	35.81	
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41	
Student With Disabilities*	*	*	*	9.09	*	26.67	*	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged	24	16.67	*	18.75	*	46.43	39.13	41.18	29.54	
Female	47	42.55	16.67	34.21	*	60.34	33.33	53.50	33.59	
Male	54	33.33	30.77	28.07	7.14	58.91	50.00	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	29	20.69	*	19.23	*	47.89	38.24	41.30	29.93	
Non-Gap	72	44.44	30.00	34.78	22.22	64.37	44.44	63.91	42.72	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	327	90.83	94.99	90.83	80.87
Hispanic / Latino	17	94.12	95.24	94.12	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	298	90.27	94.70	90.27	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	49	87.76	96.08	87.76	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	85	78.82	91.25	78.82	69.98
Female	155	88.39	95.45	88.39	80.65
Male	172	93.02	94.59	93.02	81.08
Migrant	*	*	*	*	85.80
Gap	115	84.35	94.31	84.35	72.72
Non-Gap	212	94.34	95.37	94.34	91.28

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	159	15.72	27.04	30.82	26.42	0.00	0.00	11.61	20.65	39.35	27.74	0.65	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	150	14.00	26.00	32.00	28.00	0.00	0.00	10.34	20.69	40.00	28.97	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	78.57	0.00	21.43	0.00	0.00	0.00	60.00	6.67	33.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	16.67	41.67	27.78	13.89	0.00	0.00	16.13	45.16	25.81	12.90	0.00	0.00
Female	73	8.22	31.51	34.25	26.03	0.00	0.00	4.41	26.47	39.71	27.94	1.47	0.00
Male	86	22.09	23.26	27.91	26.74	0.00	0.00	17.24	16.09	39.08	27.59	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	27.66	36.17	25.53	10.64	0.00	0.00	28.26	32.61	28.26	8.70	2.17	0.00
Non-Gap	112	10.71	23.21	33.04	33.04	0.00	0.00	4.59	15.60	44.04	35.78	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Vear		
			District Oc	inent real					State Out	Tent Teal		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.72	27.04	30.82	26.42	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	14.00	26.00	32.00	28.00	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	78.57	0.00	21.43	0.00	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	16.67	41.67	27.78	13.89	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	8.22	31.51	34.25	26.03	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	22.09	23.26	27.91	26.74	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	27.66	36.17	25.53	10.64	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	10.71	23.21	33.04	33.04	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

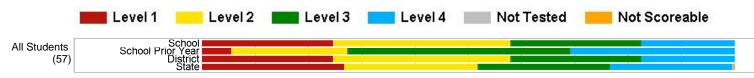
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	57	24.56	33.33	24.56	17.54	0.00	0.00	5.45	21.82	41.82	30.91	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	23.08	30.77	26.92	19.23	0.00	0.00	3.77	22.64	41.51	32.08	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	33.33	25.00	8.33	0.00	0.00	7.69	38.46	38.46	15.38	0.00	0.00
Female	25	12.00	44.00	32.00	12.00	0.00	0.00	3.70	33.33	33.33	29.63	0.00	0.00
Male	32	34.38	25.00	18.75	21.88	0.00	0.00	7.14	10.71	50.00	32.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	38.89	33.33	22.22	5.56	0.00	0.00	11.76	29.41	47.06	11.76	0.00	0.00
Non-Gap	39	17.95	33.33	25.64	23.08	0.00	0.00	2.63	18.42	39.47	39.47	0.00	0.00

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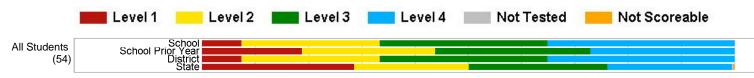
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.56	33.33	24.56	17.54	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.08	30.77	26.92	19.23	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	33.33	33.33	25.00	8.33	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	12.00	44.00	32.00	12.00	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	34.38	25.00	18.75	21.88	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.89	33.33	22.22	5.56	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	17.95	33.33	25.64	23.08	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	7.41	25.93	31.48	35.19	0.00	0.00	18.75	25.00	29.17	27.08	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	5.77	26.92	30.77	36.54	0.00	0.00	17.39	23.91	30.43	28.26	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	0.00	25.00	41.67	33.33	0.00	0.00	27.27	54.55	9.09	9.09	0.00	0.00
Female	27	3.70	22.22	33.33	40.74	0.00	0.00	9.52	28.57	38.10	23.81	0.00	0.00
Male	27	11.11	29.63	29.63	29.63	0.00	0.00	25.93	22.22	22.22	29.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	7.14	21.43	42.86	28.57	0.00	0.00	43.75	37.50	12.50	6.25	0.00	0.00
Non-Gap	40	7.50	27.50	27.50	37.50	0.00	0.00	6.25	18.75	37.50	37.50	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.41	25.93	31.48	35.19	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	5.77	26.92	30.77	36.54	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	0.00	25.00	41.67	33.33	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	3.70	22.22	33.33	40.74	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	11.11	29.63	29.63	29.63	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	7.14	21.43	42.86	28.57	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	7.50	27.50	27.50	37.50	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	14.58	20.83	37.50	27.08	0.00	0.00	11.54	15.38	46.15	25.00	1.92	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	13.04	19.57	39.13	28.26	0.00	0.00	10.87	15.22	47.83	26.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	16.67	66.67	16.67	0.00	0.00	0.00	*	*	*	*	*	*
Female	21	9.52	28.57	38.10	23.81	0.00	0.00	0.00	15.00	50.00	30.00	5.00	0.00
Male	27	18.52	14.81	37.04	29.63	0.00	0.00	18.75	15.63	43.75	21.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	33.33	53.33	13.33	0.00	0.00	0.00	30.77	30.77	23.08	7.69	7.69	0.00
Non-Gap	33	6.06	6.06	48.48	39.39	0.00	0.00	5.13	10.26	53.85	30.77	0.00	0.00

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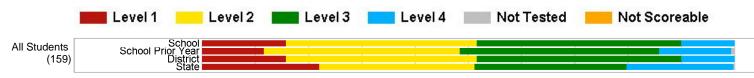
			District Cu	rrent Year					State Cui	ront Voor		
			District Ct	inent real					State Cui	Tent Tear		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.58	20.83	37.50	27.08	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.04	19.57	39.13	28.26	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	16.67	66.67	16.67	0.00	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	9.52	28.57	38.10	23.81	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	18.52	14.81	37.04	29.63	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	33.33	53.33	13.33	0.00	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	6.06	6.06	48.48	39.39	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	159	15.72	35.85	38.36	10.06	0.00	0.00	11.61	36.77	37.42	13.55	0.65	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	150	14.00	36.67	39.33	10.00	0.00	0.00	9.66	36.55	39.31	14.48	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	57.14	21.43	21.43	0.00	0.00	0.00	53.33	26.67	13.33	6.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	30.56	38.89	27.78	2.78	0.00	0.00	16.13	45.16	35.48	3.23	0.00	0.00
Female	73	15.07	35.62	42.47	6.85	0.00	0.00	8.82	42.65	35.29	11.76	1.47	0.00
Male	86	16.28	36.05	34.88	12.79	0.00	0.00	13.79	32.18	39.08	14.94	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	34.04	34.04	29.79	2.13	0.00	0.00	26.09	41.30	26.09	4.35	2.17	0.00
Non-Gap	112	8.04	36.61	41.96	13.39	0.00	0.00	5.50	34.86	42.20	17.43	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.72	35.85	38.36	10.06	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	14.00	36.67	39.33	10.00	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	57.14	21.43	21.43	0.00	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	30.56	38.89	27.78	2.78	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	15.07	35.62	42.47	6.85	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	16.28	36.05	34.88	12.79	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	34.04	34.04	29.79	2.13	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	8.04	36.61	41.96	13.39	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

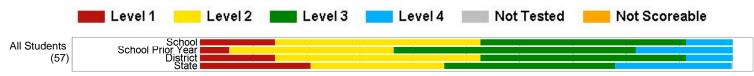
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	57	14.04	38.60	38.60	8.77	0.00	0.00	5.45	30.91	45.45	18.18	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	11.54	40.38	38.46	9.62	0.00	0.00	3.77	32.08	45.28	18.87	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	16.67	41.67	41.67	0.00	0.00	0.00	0.00	30.77	69.23	0.00	0.00	0.00
Female	25	8.00	44.00	44.00	4.00	0.00	0.00	3.70	37.04	44.44	14.81	0.00	0.00
Male	32	18.75	34.38	34.38	12.50	0.00	0.00	7.14	25.00	46.43	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	22.22	27.78	50.00	0.00	0.00	0.00	5.88	35.29	52.94	5.88	0.00	0.00
Non-Gap	39	10.26	43.59	33.33	12.82	0.00	0.00	5.26	28.95	42.11	23.68	0.00	0.00

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	14.04	38.60	38.60	8.77	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00		
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00		
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00		
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	11.54	40.38	38.46	9.62	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00		
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00		
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00		
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00		
Economically Disadvantaged	16.67	41.67	41.67	0.00	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00		
Female	8.00	44.00	44.00	4.00	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00		
Male	18.75	34.38	34.38	12.50	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00		
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00		
Gap	22.22	27.78	50.00	0.00	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00		
Non-Gap	10.26	43.59	33.33	12.82	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	5.56	35.19	46.30	12.96	0.00	0.00	10.42	33.33	41.67	14.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	5.77	34.62	48.08	11.54	0.00	0.00	8.70	32.61	43.48	15.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	8.33	41.67	41.67	8.33	0.00	0.00	18.18	63.64	9.09	9.09	0.00	0.00
Female	27	11.11	25.93	51.85	11.11	0.00	0.00	9.52	38.10	42.86	9.52	0.00	0.00
Male	27	0.00	44.44	40.74	14.81	0.00	0.00	11.11	29.63	40.74	18.52	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	7.14	50.00	35.71	7.14	0.00	0.00	31.25	50.00	12.50	6.25	0.00	0.00
Non-Gap	40	5.00	30.00	50.00	15.00	0.00	0.00	0.00	25.00	56.25	18.75	0.00	0.00

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			District Cu	rrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.56	35.19	46.30	12.96	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	5.77	34.62	48.08	11.54	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	8.33	41.67	41.67	8.33	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	11.11	25.93	51.85	11.11	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	0.00	44.44	40.74	14.81	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	7.14	50.00	35.71	7.14	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	5.00	30.00	50.00	15.00	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

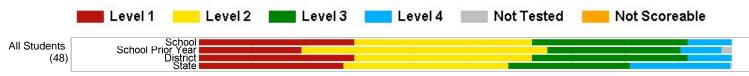
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	School Current Year School Prior Year								
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	29.17	33.33	29.17	8.33	0.00	0.00	19.23	46.15	25.00	7.69	1.92	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	26.09	34.78	30.43	8.70	0.00	0.00	17.39	45.65	28.26	8.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	66.67	33.33	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	21	28.57	38.10	28.57	4.76	0.00	0.00	15.00	55.00	15.00	10.00	5.00	0.00
Male	27	29.63	29.63	29.63	11.11	0.00	0.00	21.88	40.63	31.25	6.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	73.33	26.67	0.00	0.00	0.00	0.00	46.15	38.46	7.69	0.00	7.69	0.00
Non-Gap	33	9.09	36.36	42.42	12.12	0.00	0.00	10.26	48.72	30.77	10.26	0.00	0.00

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	29.17	33.33	29.17	8.33	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00		
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00		
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00		
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	26.09	34.78	30.43	8.70	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00		
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00		
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00		
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00		
Economically Disadvantaged	66.67	33.33	0.00	0.00	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00		
Female	28.57	38.10	28.57	4.76	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00		
Male	29.63	29.63	29.63	11.11	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00		
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00		
Gap	73.33	26.67	0.00	0.00	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00		
Non-Gap	9.09	36.36	42.42	12.12	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00		

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